

# Mauldeth Road Primary School



## Remote Learning Plan

The school has set up this plan to prepare remote learning for children who need to self-isolate. We have laid out the following based largely on the results of our home learning survey and we have tried to factor in the issues that many of you reported back to us.

We aim to

- Set meaningful and challenging work each day in a number of different subjects.
- Follow our existing plans to deliver a broad curriculum and build up basic skills
- Provide explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Assess children's progress through the curriculum
- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments
- Plan a programme that aims to cover our curriculum as closely as possible to the planned curriculum in school.

There are two levels of remote learning

- 1) For children isolating whilst the rest of their bubble are in school
- 2) For children whose whole class or bubble has been sent home

The tables below show how we aim to meet children's needs in each case, with home learning starting the next working day after an absence is reported.

### For children isolating whilst the rest of their bubble are in school

What	Details	Where it can be found
Weekly timetable	A breakdown of which subjects will be taught on which days	Class page of the website <a href="http://www.mauldethprimary.co.uk">www.mauldethprimary.co.uk</a>
A brief daily explanation of the day's work	A simple voice recording from a member of staff in the year group explaining the day's lessons and planned activities..	Class Dojo
Lessons, usually three a day.	Uploaded slides, worksheets and links to other relevant websites. These will be the same as the ones used in the classroom.	Class Dojo/ Google Classroom Children will need their Google log-ins
Feedback from the teacher	Children are expected to post the work they have completed onto Class Dojo where the teachers will give oral or written feedback.	Class Dojo/ Google Classroom

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**For children whose whole class or bubble has been sent home:**

What	Details	Where it can be found
Weekly timetable	A breakdown of which subjects will be taught on which days	Class page of the website <a href="http://www.mauldethprimary.co.uk">www.mauldethprimary.co.uk</a>
A daily timetable	A breakdown of the daily age and stage appropriate activities. This will explain what the children should complete with suggested timings of when.	Class page of the website
Introductory morning video	A message from a member of the year group team giving a rundown of the daily timetable and a mention of the highlights from the day before.	Class Dojo
Shorter activities	This might be a handwriting sheet, link to online reading books or a morning challenge.	Uploaded with the daily timetable so all resources are easily accessible in the same place.
Lessons, usually three a day - one Literacy based, one Numeracy based and one focused on wider learning	A video/explanation of the learning task, slides, worksheets and links to other relevant websites.	Class Dojo
Feedback from the teacher	All children are expected to post the work they have completed onto Class Dojo or Google Classroom by 2.15 pm. This will allow the teachers time to give oral or written feedback by 3.30pm	Class Dojo/ Google Classroom

Teachers will try to ensure that the learning planned will replicate, where possible, the child's normal school day. Teachers will use the Year group's Plans to follow sequenced lessons and build on previous learning.

**Should you wish to, you can also access The Oak National Academy's website Online Classroom with nearly 10,000 free video lessons and activities, covering most subjects, from Reception to Year 11. Mauldeth Road also offers several online applications such as Oxford Owl, Mathletics and Times Tables Rockstars which will be valuable for the children to access whilst at home.**

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Whilst we would prefer all children to be in school every day, the provision we are offering for remote learning is as close to the children being in school as possible. It will still provide children with the knowledge and skills they need to make progress, whilst keeping them engaged and motivated to learn.

## **Questions and Answers about Mauldeth Road's Remote Learning**

### ***Why is the provision different for children who are isolating whilst their bubble are still in school?***

Teachers will actually be teaching their own classes, leaving little opportunity during the day to spend as much time on home learning as would be the case when they have no class.

### ***Is my child expected to do work at home when they are ill?***

If your child is ill, they must take the time to recover and are not expected to work from home. However, if a child no longer feels ill, but are still considered contagious (10 days after the onset of COVID-19 symptoms), parents and carers should let the school know that teachers can begin posting work to their child's Class Dojo / Google Classroom account.

### ***What if I don't have access to the internet?***

Teachers have prepared a paper pack of work for children to complete if they are isolating. Children are given this to take home with them if they become ill during the school day. Packs can also be left in the box outside the entrance to school for collection. The school has bought workbooks for all the classes from Reception to Year 6. These will be given out in the case of a whole school lockdown. We will also ensure there is regular phone call feedback, which can be arranged between the parent/carer and the teacher. Please let school know if you think you will need this provision.

### ***How will my child with Special Educational Needs be supported?***

All children who have identified special educational needs will have additional personalised support and resources posted onto their personal Class Dojo or Google Classroom account. All SEND children with Literacy needs have been given a password to access a program called IDL. This will give the children tailored and fun learning activities which have proven outcomes. Teachers will respond to children on an individual basis and therefore plan appropriately to ensure every child is able to achieve.

### ***Will my child receive a phone call from their teacher whilst they are isolating?***

The standard period for isolation is 14 days. As teachers are able to interact with their pupils through Class Dojo and Google Classroom, staff will not be making telephone calls to children unless there are pre-arranged or exceptional circumstances. However, if a full lockdown occurs and children have to receive remote learning for more than two weeks, wellbeing calls will be arranged.

### ***Why are the teachers not delivering live lessons?***

Live lessons mean that both a device and the children have to be available at a specific time of the day, and many of you responded to our survey saying that children having to share devices is a real issue. This would be an even worse problem if children in different year groups had live lessons at the same time. When lessons are pre-recorded, children can watch these at a time that suits the family. This also avoids issues with internet bandwidth and freezing screens or lagging audio. A pre-recorded lesson can be paused, listened to again or fast forwarded, allowing children additional time and support if needed to complete a

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task. A live lesson would be very much one-size-fits-all and would not allow children to work at their own necessary pace.

## ***Why have Mauldeth Road chosen to use Class Dojo and Google Classroom to provide their remote learning?***

During the last lockdown, the school began to use Class Dojo as a way for staff to be able to interact with parents and children in a safe manner. It has been a huge success and we have been delighted by the way that everyone engaged with it at such a tricky time. Teachers set tasks and recorded videos for the children and in return, parents are able to upload their own comments and media. As this platform was used on a daily basis in our community, parents, carers and teachers, we feel it would be unnecessary to ask parents to use a different platform that they are not familiar with to access remote learning. We currently have well over 95% of families engaging with Class Dojo and it was rated highly by parents in our survey.

Google Classroom, which children can sign into with their Google log-in details from their school account, allows us to take things a little further. On this platform, we can upload worksheets as many of you reported that not having a printer was a real issue.

Getting children to engage with home learning was the number one issue raised by parents in our survey. With Google Classroom, the teacher can set a deadline for completion and instantly view which children are not engaging with the learning. The teacher can easily give feedback on the completed work. With the built-in audio and video recording features, pupils can easily provide reflections of their work to communicate and collaborate with their teacher.

There is no one solution to remote learning and parents up and down the land found it a struggle during the last lockdown. However, we have tried to listen to the concerns raised by our parents and hopefully we have selected approaches which should help minimise the issues that we experienced during the lockdown.

Ideally we would be able to proceed without further need for remote learning, but if it must happen we are hopefully well set up to deal with it.

Yours sincerely,

A Kilcoyne  
Headteacher